

Competition to operate the new 2FE Primary School in North West Horley

Proposal Assessment

Proposer: Everychild Trust

Section	Comments	Score (0-12)
A	<ul style="list-style-type: none">• Encouraging trajectory of improvement in outcomes, both for pupils, as well as at the school level, although this is limited to a single institution.• Clear evidence of focus on and understanding of the needs of priority groupings of pupils, including those in receipt of pupil premium funding.• A young trust, in the early days of expansion, with its second school due to be brought online for 2018.• Ofsted: 1x 'Good'.• Robust governance arrangements.	7
B	<ul style="list-style-type: none">• Knowledge of socio-economic profile of area, inclusive of the likely makeup of the new housing estate, and experience of meeting demand in the relative locality (Reigate).• Experience of establishing a school in the relative locality (a 2FE Free School in Reigate area by 2018).• Potential for joint working with Sandcross School.• Plans to actively engage with the community.	7
C	<ul style="list-style-type: none">• Robust educational vision, with a particular focus on improving standards for all pupils, including disadvantaged groups (e.g. 'Finding Excellence in Everyone'; letter from David Laws).• Clear commitment to high outcomes for all• A measured MAT expansion strategy, in keeping with the "young" nature of the organisation	8
D	<ul style="list-style-type: none">• Evidence of a broad and balanced curriculum presented, which is presumed deliverable, as based on the Sandcross model.• A list of suitable enrichment activities provided.• No reference to the expected intake, although it does address the needs of disadvantaged pupils.• Proposed procedures for pupil monitoring seem robust, inclusive of benchmarking against local schools (and Trust schools, in future).• More information could be provided on how targets are / will be set, especially at the "whole school" level.	6

	<ul style="list-style-type: none"> Processes for involving parents in the review process seem robust, although more detail could be provided. Viable staffing structure provided that grows in line with the needs of the school. Information on how this structure / the MAT could accommodate fluctuations in PAN (i.e. its flexibility) is lacking. No information provided on improving the teaching standards. Strong statement provided with respect to inclusivity for all. Mention of promotion of British Values (e.g. through the School Council). No mention of how pupils' SMSC would be promoted. 	
E	<ul style="list-style-type: none"> Considered strategy for resourcing the project to opening (including a project plan), plus growing the school after that point. Proposal to appoint a Principal Designate a year in advance of opening. Pre-opening lead identified and suitably qualified, having had experience of similar projects. Extensive information provided on current Governance arrangements and how these will grow, in line with the demands of the expanding MAT. 	8
General	<ul style="list-style-type: none"> The application did not make reference to a number of the pre-defined criteria, as specified in the bidding documentation. Whilst knowledge of the local area might be assumed, due to the location of the Trust, this didn't come across fully in the bid. Some concern that the Trust was not yet proven and that it would be prudent to assess how well it succeeds with establishing its first school. 	
	Total (/60)	36